

# Coral Academy of Science Las Vegas Tamarus

State Public Charter School Authority

8185 Tamarus St  
Grade Levels: 0K-03  
Website: <http://www.caslv.org/>

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## 2019-2020 School Accountability Report

For more information visit [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov)

### Mission Statement

The mission of CASLV is to provide a safe, rigorous college preparatory environment that promotes social responsibility and a culturally diverse community dedicated to becoming lifelong learners bound for success.

### Principal's Highlights

At Coral Academy, we believe education can be remarkable. We believe students learn more when they're fascinated by what they're learning. We transform lessons into lifelong curiosities and guide students to achieve their best. We encourage exploration and active, hands-on learning. Instead of just relaying facts, we teach students to ask questions. Coral Academy provides students with a rigorous curriculum and formative initiatives to allow them to hone their leadership skills. Students boast accomplishments in many areas including Athletics, speech and debate, math, and science competitions throughout the country. Coral Academy of Science is a designated 5-star school serving students in the greater Las Vegas valley. It is ranked #7 for Best High Schools in Nevada by US News and World report and it is in the top 3% of public high schools in the nation.

- CASLV Elementary School was recognized as a 5 Star school on the Nevada School Performance Framework in 2018-2019. In 2019-2020 the Tamarus Campus was unrated but received the maximum points on the NSPF.
- CASLV is a K-12, tuition-free, STEM-focused accredited public charter school, offering extra-curricular activities for all grades.
- 7 students in 2nd grade and 2 students in 3rd grade received the National Honor Roll Award (top 10%) in the Noetic Math Learning Contest.
- One class received the Team Achievement Award (top 10%) in the Noetic Math Learning Contests.
- Various students/classes achieved 1st, 2nd, and 3rd place in Southern Nevada Regional Science and Engineering Fair at UNLV in grades K-3 in 2018-2019.
- A team of teachers and administrators participated in the STEM (Science, Technology, Engineering, Math) Leaders Academy this school year. This team created a STEM Vision and five-year plan for the implementation of STEM practices and instruction at the Tamarus Campus.

### Goals and Objectives

#### Goal 1

Goal - To increase the academic achievement of the students at all levels in Math and Reading areas to achieve high achieving star status as measured by NSPF.

#### Objective(s):

Objective - Increase the ELA proficiency by 4% as measured by the SBAC Assessment. Objective - Increase Math proficiency by 3% as measured by the SBAC Assessment.

#### Goal 2

Goal - To increase the number of students above the 40th percentile in reading in all grade levels as measured by the Spring NWEA MAP Growth Assessment.

#### Objective(s):

Objective - 90% of students K-3 will be above the 40th percentile in reading as measured by the Spring NWEA MAP Growth Assessment.

#### Goal 3

Goal - Increase the number of EL students meeting the AGP target for English Language proficiency as measured by the WIDA Access 2.0.

#### Objective(s):

Objective- Increase the percentage of students meeting the AGP target by 6% as measured by the WIDA Access 2.0.

### School Communication Efforts

Coral Academy of Science Las Vegas sends out weekly newsletters to parents and board members via email. The school also corresponds with parents via email regarding any important information and updates. CASLV maintains and constantly updates the school website, which contains school contact information for each campus. Progress reports and report cards are sent home at the middle and end of each quarter, respectively. In addition, parents are able to access their child's grades in "real-time" through the Infinite Campus parent portal. There are several opportunities for parents to meet with teachers at various open houses, parent-teacher conferences, and back-to-school nights. In addition, teachers are always willing to set up appointments to meet with parents before or after school, should the need arise.

### Curriculum Details

Curriculum: Coral Academy of Science Las Vegas provides a rigorous college-prep STEM-focused curriculum aligned with the Nevada Academic Content Standards (NVACS). Our goal is to challenge students so that they can achieve their highest potential. CASLV fosters differentiated education that supports each student to be successful students and citizens.

Classes: Elementary school students are exposed to the core curriculum which includes Reading, Writing, Math, Science, and Social studies. In addition, students also take weekly specials such as music, art, technology/computers, and PE. Data-driven planning and instruction: CASLV uses student progress monitoring data through the NWEA MAP test to provide the opportunity for each student to accelerate within various academic levels. Students are assessed before beginning at CASLV as well as throughout the school year in order to ensure that students are in the most conducive learning environment.

Academic Supports: Students are provided with tutoring sessions to assist in supporting students to close any academic gaps. Students at CASLV are required to keep their grades at a C- or higher in order to participate in after-school clubs, student events and extracurricular activities that take place throughout the quarter.

Academic Incentives: Based on their GPA, many students at CASLV also receive school-wide and in-classroom prizes and awards. Academic reward cards are awarded quarterly to students earning straight A's. Students who earn straight A's and excellent citizenship in a quarter are rewarded with a special Principal's List Luncheon.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	496,761	4,067	0.82	27,034	5.44	212,070	42.69	56,894	11.45	155,762	31.36	7,246	1.46	33,688	6.78	255,658	51.46	241,103	48.54
State Public Charter Schools	47,624	217	0.46	3,660	7.69	15,566	32.69	5,006	10.51	18,095	38	788	1.65	4,292	9.01	23,695	49.75	23,929	50.25
CASLV Tamarus Academy	394	N/A	N/A	125	31.73	60	15.23	24	6.09	140	35.53	5	1.27	40	10.15	197	50	197	50

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

## Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	%	#	%	%	#	%
State	496,761	62,971	12.68	70,219	14.14	326,822	65.79	54.47	323,503	65.12	47.8	134	0.03
State Public Charter Schools	47,624	4,491	9.43	3,009	6.32	16,123	33.85	10.72	13,765	28.9	5.25	25	0.05
CASLV Tamarus Academy	394	24	6.09	38	9.64	57	14.47	4.06	0	0	0	0	0

Data as of Validation Day

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IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.6	93.5	>95	94.3	93.3	95.0	93.9	94.6	93.1	94.2	93.9
State Public Charter Schools	>95	>95	>95	>95	>95	>95	94.7	>95	>95	>95	>95
CASLV Tamarus Academy	>95	N/A	>95	>95	>95	>95	-	>95	>95	>95	>95

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	19.2	184	3,277	
State Public Charter Schools	14.1	29	2,645	
CASLV Tamarus Academy	2.5	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	9,551	714	688	154	3,205	416
State Public Charter Schools	296	26	26	6	65	10
CASLV Tamarus Academy	3	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,543	2,640	2,379	470	370	351
State Public Charter Schools	252	58	29	70	31	29
CASLV Tamarus Academy	1	1	1	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred. Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

## Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	436	<5	427	<5	214	<5	121	<5	79	<5	43	<5	106	<5	126	<5	186	<5
State Public Charter Schools	68	<5	58	<5	40	<5	49	<5	47	<5	16	<5	49	<5	53	<5	37	<5
CASLV Tamarus Academy	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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'\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

## Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	21:1	27:1	27:1	22:1	18:1	22:1
State Public Charter Schools	27:1	29:1	29:1	28:1	29:1	24:1	27:1	18:1	23:1	18:1
CASLV Tamarus Academy	23:1	22:1	23:1	24:1	23:1	+	+	+	+	+

Data as of: December 1st

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'\*\*' indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Summary of Standards-Based Test Performance

No assessment data is reported in 2020-21 per USDOE COVID-19 Waiver.

## Fiscal Information

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires the reporting of the per-pupil expenditures including actual personnel and non-personnel expenditures, disaggregated by source of funds, for each school district and each school in the state for the preceding fiscal year. For more details, please visit [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov) where comprehensive and interactive data tables and individual school level financial reports are available.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2020.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Public Charter Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
CASLV Tamarus Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher Average Daily Attendance

	Average Daily Attendance
State	95.7
State Public Charter Schools	.
CASLV Tamarus Academy	97.4

Teacher Data as of: May 1st (2008-Current)

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\*\*\* indicates that the data was not available.

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,231	66,877	605	8,015	169	5,121	93	5,065	254	10,671
State Public Charter Schools	K-12	250	3,031	54	510	78	457	65	295	71	601
CASLV Tamarus Academy	0K-03	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

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The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

## Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
CASLV Tamarus Academy	2020	93
CASLV Tamarus Academy	2019	81
CASLV Tamarus Academy	2018	98

Data as of: Fall

'N/A' indicates that this population was not present.

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## School NSPF Results:

2019-2020 NSPF results are not available. School ratings will be reported in Fall 2021.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov).*