

District		18 State Sponsored Charter Authority	
School			Coral Academy of Science Las Vegas
2-Year Report for Period of	9/15/2017	through	9/15/2019
REPORT OF CASELOADS FOR PHYSICAL THERAPISTS			
(Must be submitted to the Nevada Department of Education <u>and</u> posted to the district's website by October 1 in each odd-numbered year)			
1. Describe the factors used in determining caseloads (check all that apply):			
Geographic considerations such as distance PTs must travel to get to sites			
Number of students who need services at a given site			
Number of students who need services in the district			X
Level of intensity of students' needs			
Number of PTs employed by the district			
Number of existing vacancies			
Other – Describe:			
2. Describe the range of number of pupils with disabilities at different school sites who require services:			
Minimum number of students who receive PT at any given site:			1
Maximum number of students who receive PT at any given site:			
3. Describe the range of levels of intensity of the services required:			
Number of pupils who receive direct services approximately 1-2 times per <u>week</u> :			
Number of pupils who receive direct services approximately 1-2 times per <u>month</u> :			1
Number of pupils who receive consultation services approximately 1 time per <u>week</u> :			
Number of pupils who receive consultation services approximately 1 time per <u>month</u> :			
4. Describe the availability of appropriately certified assistants to assist with provision of services:			
Our PT services are outsourced to a company that employs licensed/certified staff.			
5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):			
Travel time / distance. Describe:			
Outside providers come based on student need IEP time.			
Weather conditions. Describe:			
Other – Describe:			
6. Describe the degree to which the district expects physical therapists to participate in meetings pertaining to the pupils:			
Related service providers attend all meeting for students with PT needs on the IEP.			
7. Provide the number of physical therapist vacancies experienced by the district in this reporting period:			
8. Describe the efforts made by the district for the recruitment and retention of physical therapists:			
CASLV is currently looking to hire our own related service staff.			

District			
2-Year Report for Period of	9/15/2017	through	9/15/2019
REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS			
(Must be submitted to the Nevada Department of Education <u>and</u> posted to the district's website by October 1 in each odd-numbered year)			
1. Describe the factors used in determining caseloads (check all that apply):			
Geographic considerations such as distance OTs must travel to get to sites			
Number of students who need services at a given site			
Number of students who need services in the district		X	
Level of intensity of students' needs			
Number of OTs employed by the district			
Number of existing vacancies			
Other – Describe:			
2. Describe the range of number of pupils with disabilities at different school sites who require services:			
Minimum number of students who receive OT at any given site:		0	
Maximum number of students who receive OT at any given site:		13	
3. Describe the range of levels of intensity of the services required:			
Number of pupils who receive direct services approximately 1-2 times per <u>week</u> :		1	
Number of pupils who receive direct services approximately 1-2 times per <u>month</u> :		13	
Number of pupils who receive consultation services approximately 1 time per <u>week</u> :		2	
Number of pupils who receive consultation services approximately 1 time per <u>month</u> :		1	
4. Describe the availability of appropriately certified assistants to assist with provision of services:			
Our OT services are outsourced to a company that employs licensed/certified staff.			
5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):			
Travel time / distance. Describe:			
Outside providers come based on student need IEP time.			
Weather conditions. Describe:			
Other – Describe:			
6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils:			
Related service providers attend all meeting for students with OT needs on the IEP. CASLV encourages all insructional staff including threphiststo attned meetings that pertain to students who they will be working with.			
7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period:		N/A	
8. Describe the efforts made by the district for the recruitment and retention of occupational therapists:			
CASLV is currently looking to hire our own related service staff. This will cut back on outside providers. Our school is working to provide our students with required supports as explained in their Individualized Education Programs.			