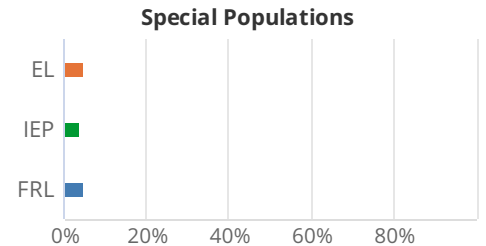
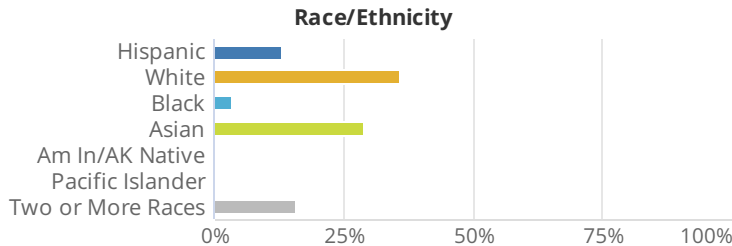


School Year 2017-2018 Nevada School Rating for Coral Academy of Science Las Vegas Windmill

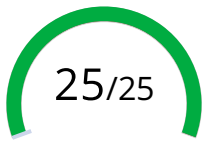


School Type: Zoom SPCSA
 School Level: Elementary School
 Grade Levels: 03-05
 District: State Public Charter School Authority
 Website: <http://www.caslv.org/>

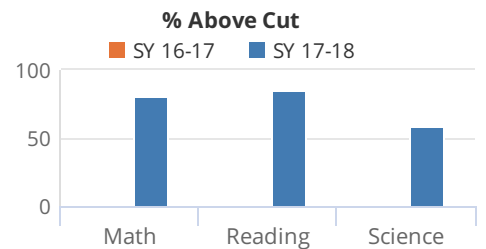
Total Index Score: 102
 School Designation:
 2150 Windmill Pkwy
 Henderson, NV 79074
 Phone: 702-485-3410



Academic Achievement



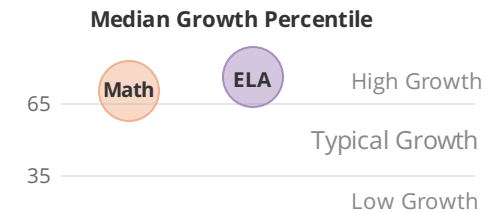
	% Above Cut	% District
Math CRT	80.9	52.8
ELA CRT	85.4	58.6
Science CRT	59.3	35.3
<i>Pooled Average</i>	79.8	52.9
Read by Grade 3	84.4	56.2



Student Growth



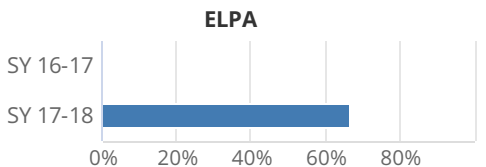
	% SY 17-18
Math CRT MGP	70.0
ELA CRT MGP	75.0
Math CRT AGP	76.2
ELA CRT AGP	83.9



English Language



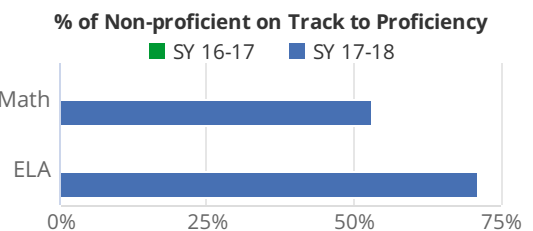
	% of EL Meeting AGP	% District
ELPA	66.6	42.5



Closing Opportunity Gaps



	% Non-proficient	% Meeting AGP
Math CRT	~15%	53.2
ELA CRT	~10%	71.2

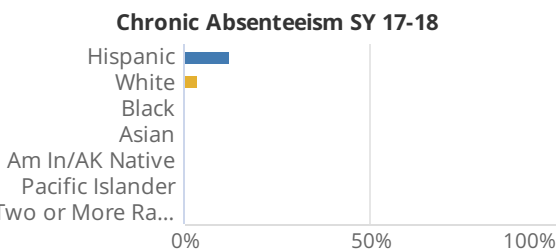


Student Engagement



*Bonus points included

	% Chronically Absent	% District
Chronic Absenteeism	3.4	10.1
	% Participation	Met Target
Climate Survey	86.4	YES



Student CRT Proficiency

	% Above the Cut								
	% Math	% District	% 2018 Math MIP	% ELA	% District	% 2018 ELA MIP	% Science	% District	% 2018 Science MIP
American Indian/Alaska Native	-	44.8	30.9	-	58.3	39.5	-	9	N/A
Asian	90.5	75.2	67.2	91.4	76.2	74.1	63.4	49.2	N/A
Black/African American	66.6	30.6	28.8	60	40.5	39.6	-	14.6	N/A
Hispanic/Latino	70	40.2	36.5	88	48	45.5	40	22.5	N/A
Pacific Islander	-	48.3	45.6	-	52.6	55.7	-	32	N/A
Two or More Races	84.1	59	52.9	88.9	67.1	62.6	73.9	46.6	N/A
White/Caucasian	77.9	61.1	57.2	80.6	65	65.7	64.2	43.8	N/A
Special Education	50	29.2	24.8	50	29.3	26.3	-	19.4	N/A
English Learners Current + Former	68.7	37.4	32.4	71.8	38.9	38.4	-	15.2	N/A
English Learners Current	41.1	25.5		47	22.8		-	4.8	N/A
Economically Disadvantaged	71.4	33.1	35.7	71.4	40.4	44	-	17.3	N/A

Grade 3 ELA

	% Above the Cut	
	% ELA	% District
American Indian/Alaska Native	-	66.6
Asian	94.7	74.5
Black/African American	-	34.2
Hispanic/Latino	83.3	47.1
Pacific Islander	-	38.8
Two or More Races	85.7	64.3
White/Caucasian	78.4	62.6
Special Education	50	29.4
English Learners Current + Former	-	33
English Learners Current	-	21.8
Economically Disadvantaged	78.5	37.5

Student Growth

	Student Growth Percentile			
	Math MGP	ELA MGP	Math AGP	ELA AGP
American Indian/Alaska Native	-	-	-	-
Asian	70	78	85.7	87
Black/African American	80	76	81.8	54.5
Hispanic/Latino	61	78.5	62.5	90.6
Pacific Islander	-	-	-	-
Two or More Races	67	72.5	83.3	95.2
White/Caucasian	72	68.5	71.2	76.5
Special Education	-	-	-	-
English Learners Current + Former	80	72	73.9	78.2
English Learners Current	-	-	-	-
Economically Disadvantaged	-	-	-	-

Closing Opportunity Gap

	% of non-proficient Students meeting AGP	
	% Math AGP	% ELA AGP
American Indian/Alaska Native	-	-
Asian	66.6	70.5
Black/African American	-	-
Hispanic/Latino	50	-
Pacific Islander	-	-
Two or More Races	-	90
White/Caucasian	41.6	62.5
Special Education	-	-
English Learners Current + Former	-	-
English Learners Current	-	-
Economically Disadvantaged	-	-

Chronic Absenteeism

	% Chronically Absent	% District
American Indian/Alaska Native	-	14.5
Asian	0.8	4.9
Black/African American	0	14.5
Hispanic/Latino	12.5	11.5
Pacific Islander	-	12.6
Two or More Races	0	9
White/Caucasian	4	9
Special Education	8.6	11.3
English Learners Current + Former	N/A	N/A
English Learners Current	6.2	10.4
Economically Disadvantaged	14.2	15.9

What does my school rating mean?

5 Star school: Recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five star school demonstrates superior academic performance and growth with no opportunity gaps. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

What do the performance indicators mean?

Academic Achievement--Student Proficiency

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment.

Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the State assessments.

Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments).

English Language Proficiency

English Language Proficiency is a measure of English Learners achieving English Language proficiency on the State English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles to determine if English Language Learners are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit English language status in five years.

Student Engagement

Student Engagement is a measure of Chronic Absenteeism and Climate Survey Participation. Research shows that attendance matters and that chronic absenteeism places students at risk of failure. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school sponsored activities are not considered absent for the purposes of this calculation.

Climate Survey

The Climate Survey is a state survey administered to students in certain grades across the state. Schools meeting or exceeding the 75% participation threshold can receive bonus points. Two additional bonus points included within Student Engagement section.

Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the student growth percentiles (SGP) in a school. A school's Median Growth Percentile (MGP) is determined by rank ordering all the SGPs in the school from lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the State assessment in three years.

Closing Opportunity Gaps/Equity

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's State assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile. This is a measure of gap between proficient and non-proficient students.

Star Rating



Index Score

at or above 84
at or above 67, below 84
at or above 50, below 67
at or above 27, below 50
below 27