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2009-2010 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Coral Academy of Science provides a safe learning environment, supported by a diverse community, and a student body that is dedicated to a rigorous college preparatory curriculum.

Principal's Highlights

We received Provisional Accreditation Certificate from Northwest Association of Accredited Schools (NAAS). Our school was selected Highlighted Nevada School at the 2010 Mega Conference in State of Nevada. Keith Rheault, Superintendent of Public Instruction, announced our school's name at the conference. Coral Academy of Science Upper Campus Participated in the following Activities in the 2009-2010 Academic Year: Mathmatters, Mathcounts, AMC8, American Math League, First Lego League Robotics, Regional Science Fair, State Science Bowl, State Science Olympiads, Springs Preserve Science Fair, Accompete, Turkish Language and Performing Arts Contest.

- Regional Science Fair. 1st Grade – Honorable Mention; 2nd Grade - 1st Place and 3rd Place; 3rd Grade - 2nd Place and Honorable Mention; 5th Grade – Honorable Mention; 6th Grade - Honorable Mention; 7th Grade - 1st Place.
- Mathmatters for 5th Graders, 1st Place; 4th Place.
- Springs Preserve "What on Earth" Science Fair, 4th Grade - 1st Place.
- Turkish Performing Arts Contest. Singing – 1st Place; Poetry – 1st Place; Verbal And Written Language Test - 2nd and 3rd Place.
- Robotics, Best Programming (2008).
- Accompete (Computer Programming among Accord Member Schools, 1st Place.

Goals and Objectives

Goal 1

To decrease the achievement gaps in reading, writing and mathproficiency levels in grades 6-8.

Objective(s):

To reduce the non proficient students by at least 5% as measured byState CRTs.

Goal 2

To implement more hands on science practices in middle school scienceclasses to increase student achievement.

Objective(s):

To provide teachers with the necessary training and materials oneffective hands on science strategies.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	590	6,008	100.0 %	100.0 %	96.1 %	93.7 %	94.6 %
Male	323	2,955	54.7 %	49.2 %	*	*	*
Female	267	3,053	45.3 %	50.8 %	*	*	*
American Indian/Alaskan Native	-	155	-	2.6 %	-	93.5 %	93.4 %
Asian/Pacific Islander	135	419	22.9 %	7.0 %	96.3 %	95.7 %	96.2 %
Hispanic	105	824	17.8 %	13.7 %	96.0 %	93.3 %	94.6 %
Black/African American	41	617	6.9 %	10.3 %	96.7 %	93.6 %	93.3 %
White	305	3,993	51.7 %	66.5 %	96.0 %	93.6 %	94.6 %
IEP	N/A	293	N/A	4.9 %	N/A	92.0 %	93.1 %
LEP	N/A	-	N/A	-	N/A	-	95.1 %
FRL	N/A	522	N/A	8.7 %	N/A	93.3 %	94.1 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

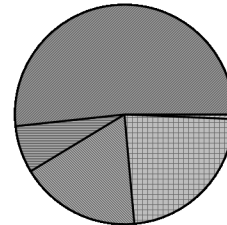
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	17.1 %	56.8 %
Habitual Truancy - # of Incidents	2	37
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	8	14
Violence to Staff	0	0
Possession of Weapon	1	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	5
Possession/Use of Alcohol	0	1
Habitual Disciplinary Expulsions	2	26

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (22.9%)
- Hispanic (17.8%)
- Black/ African American (6.9%)
- White (51.7%)

Student/Teacher Ratio

Grade	School	District
ALL	17:1	25:1

** Teachers may serve multiple grades as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole. Student/Teacher Ratio is listed for all grade levels where students do not rotate to different teachers.
 Data reported as of December 1.

Average Class Size

Subject Area	School	District
English	20	25
Mathematics	20	24
Science	20	25
Social Studies	20	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Retention/Credit Deficiency

Grade/Class of	School #	School %	District #	District %
K	0	0.0 %	0	0.0 %
1	0	0.0 %	2	0.7 %
2	0	0.0 %	2	0.8 %
3	0	0.0 %	3	1.2 %
4	0	0.0 %	1	0.3 %
5	0	0.0 %	4	1.2 %
6	0	0.0 %	1	0.2 %
7	0	0.0 %	1	0.2 %
8	1	1.9 %	6	1.3 %
Class of 2013	0	0.0 %	175	23.4 %
Class of 2012	0	0.0 %	229	37.2 %
Class of 2011	0	0.0 %	219	33.8 %
Class of 2010	0	0.0 %	106	22.6 %

Data as of: Count Day

For grades 9-12 this table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no comparison should be made between 2009-2010 results and any prior year.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Coral Academy of Science Las Vegas has been classified as a school which demonstrated Adequate Yearly Progress during the 2009-2010 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	6 %	30 %	42 %	22 %	6 %	42 %	45 %	7 %	12 %	24 %	54 %	10 %	24 %	26 %	38 %	12 %
District	6 %	26 %	43 %	25 %	8 %	43 %	41 %	7 %	18 %	26 %	48 %	8 %	29 %	22 %	35 %	15 %
School	3 %	21 %	41 %	35 %	2 %	32 %	55 %	11 %	5 %	19 %	63 %	12 %	15 %	19 %	47 %	20 %

'-' indicates data not presented for groups fewer than 10.

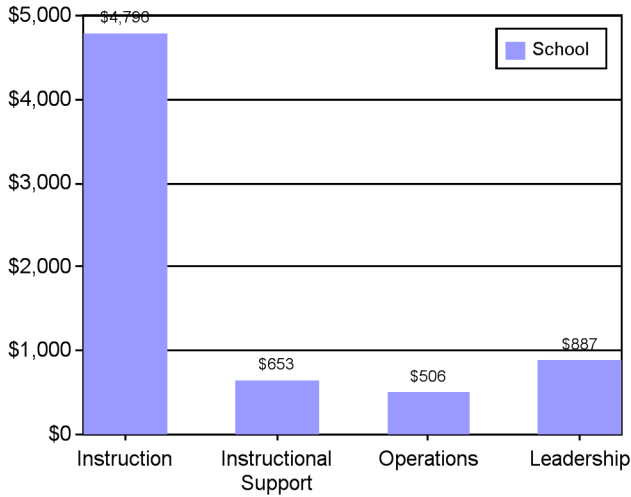
'N/A' indicates that data are not available.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability, rendering comparisons between this year and past years data inappropriate.

Coral Academy of Science - LV Total Cost Per Pupil = \$6,842.19
 District Total Cost Per Pupil = (No data found)

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2008-2009.

Parent/Community Involvement

Coral Academy of Science Las Vegas sends out a monthly eNews to parents and boards members via email. Also, besides the monthly newsletter, any important news is also relayed to parents by email. CASLV also maintains and constantly updates a website, which includes all staff email addresses as well as the school phone numbers and addresses. Community members may sign up for the newsletter on the website. Many times we will send home letters in addition to sending out an email, either with the student or by postal mail.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	10.5 %	19.4 %
Arts	0.0 %	60.0 %
English	33.3 %	15.2 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	0.0 %
Science	38.5 %	21.3 %
Social Studies	50.0 %	18.3 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2010.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.6 %	1,168	14	76
District	95.9 %	2	0	4
School	94.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.